# **Educational work program of discipline (Syllabus)** Educational program 6B10115 «Medicine» B2 Level

1,0	General information about the Course		of the second of the way son
1.1	Course Code: FL 1106	1.6	Academic year: 2025-2026
1.2	Course name: Foreign language (English language B2-B2 advanced)	1.7	Year:I
1.3	Prerequisites: School course of Foreign language (English language A1,A2,B1)	1.8	Term: 1/2
1.4	Post-requisites: Fundamentals of anatomy	1.9	Number of credits (ECTS):8
1.5	Cycle: CD (comprehensive disciplines)	1.1	Component: RC (required component)
92.	Course description (maximum 150 words)	1,	Tr. 18. 60. 114. 1 2. 12. 50.

Formation of language using kills and speech means based on a system of grammatical knowledge for building communication programs in a foreign language, self-improvement and professional success; communication in oral and written forms in a foreign language to solve problems of interpersonal, intercultural and professional communication; analysis of information in accordance with the communication situation and the ability to interpersonal social and professional communication in a foreign language.

3.0	Summative assessment form	12 3	W. S. Son the s. My Sin Sp. A.
3.1	Testing •	3.5	Term Paper
3.2	Written	3.6	Essay
3.3	Oral	3.7	Project
3.4	Assessment of Practical Skills	3.8	Other (specify)
A -			

## Discipline objectives

The purpose of discipline at this stage includes the development of the following competencies:

- linguistic and cultural competence involves the formation of the necessary knowledge of educational cultural material, knowledge of the minimum of general literary vocabulary, knowledge of linguistic means (phonetic, lexical, grammatical), which allow to be engaged in the process of communication, form life activity in accordance with spiritual and moral, moral and ethical, aesthetic and creative potential;
- cognitive competence ensures the formation of language as an integral part of the process of cognition and the formation of thinking;
- Communication competence contributes to the mastery of complex communication skills and skills, the formation of adequate skills in new social structures, including knowledge of cultural norms and restrictions in communication, knowledge of customs and traditions.

5.	Learning outcomes (Course learning outcomes)
LO1 ·	Compare and selects the forms and types of speech/communication corresponding to the communicative intent with an adequate type of speech by logical construction
LO2	Possess of methods of linguistic description and analysis of causes and consequences of events in scientific and social texts
LO3	Presents well-reasoned information, including possible solutions to contemporary issues, in a foreign language using digital technologies and artificial intelligence

M. K. Rugis egn. K. S. Skurgis egn. K. Sk	skulgi si squik
ONTÚSTIR-OAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ ОНТҮСТІК Қазақстан медицина академиясы» АҚ	кая академия»
Foreign language department	36/11( )
Syllabus for the Discipline "Foreign Language"	2page. from 32
I M Demonstratively uses language material with sufficient reasoned language mean	og for this lovel

5.5	Possess a strategy at speech, relying on le correctness							
5.1	Course learning ou	tcomes	The learning learning outc				, which are rela	ated to the
401.1	LO 1				_	vledge of bior	nedical, clinica	
. 29	LO 2	Ser 11					ioral sciences to	- <del> </del>
3.	LO3						h patients, their f	
J. 3	LO 4						ntological and i	
M	LO5	Jr. Va	resulting in effe	ective in	iforma	ition sh	aring and collab	oration.
6.	Detailsofthecourse	24 V	0 Sp 7/1.	1	3K	(TZ) (A)	60	24. Vg. 6
6.1	Location (building,							
	Languages, Al-Faral							idience No. 1-
6.2	6,8,9. e-mail: inostr.  Number of hours		actical lessons	ukma.k	SIW		SIW	A 34
0.2	240	80		2: -(	24	1	136	10:11 5
<b>e7.</b>	Information about	<u> </u>	KI STIM	0.0	1 24	1	130	70.10
No.	Full name	Cachers	Degrees	g and fi	tle	<del>/// /</del> /	Fmail	address
1.	Zhumagulova G.K.	C	ndidate of Phil			of the	dan-adik@mai	
11.10	Ziraniagaio ya G.II.		epartment of Fo				Star dank Shar	1100 360 41
2.			prepod., Maste				83dinaras@ma	il.ru
3.	Dzharkimbekova N.		Candidate of Philology, docent Sr.lecturer, Master of Pedagogical				30 KI	2,1100
14	Khasanova U.A.	L Can					umida@mail.r	1 9 M
11.	5. Thu 3. 500		Sciences		go. Ka a sink		21, 30, 40, K 28, W	
5	Taukeyeva K.S.	sr.	sr.lecturer, Master of pedagogic and				taukeeva82@mail.ru	
7,777	12 ckl vs.		ycology	D. 0	90. "	Kr.	S. Miles Sign	90, Kr 3
6	Baimakhanova A.B.	Y / 1 1 1	prepod., Maste udies	er of Tra	nslatio	on	angelastar_999	9@mail.ru
7	Abieva D.	lec	turer, Master o	f Ped. s	cience	es	din84@mail.ru	10 50 1/1.
8.	Thematic plan	141, 13	90 K	151	410	7.	in. Kr 26	100 Je 11
Wee k/ Day	Topic name	Summa	kus edolik kus ekna edi kus ekna	Lea r nin g out c om es	Nu m ber of hou r		as / methods / ing technologies	Forms / assessment methods
	el	V X	) VI GE	7/0	6	1111	11 CH NO.	0, 1,1,1

Syllabus for the Discipline "Foreign Language"

36/11( ) 3page. from 32

Sknor Sknor	Human and nature. Environment and environmental problems. Articles	People, nature, the mannature relationship, man in the realm of nature Environment, environmental problems, pollution, scientific and technical progress, innovations	LO1 ,4,5	3 400 400 400 400	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
KT KT KNO.	Global environmental problems of today and their solutions. How to choose a balance between renewable energy, oil and coal?	Commercialization of science, renewable resources of the Republic of Kazakhstan and the ESC. People, nature, environmental problems, pollution	LO1, 4,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
sking	Practical lesson: World map. Geographical location and boundaries. Travelling. Vacation planning. Present Continuous Past Continuous. Future Continuous	Map of the world, geographical location of Kazakhstan and the country of the studied language. Tourism; rest and recovery; entertainment; journey, transport, hotel. Travel and holidays; travelling around the world, wonders and sights.	LO1, 2,3	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
3.60.	SIWT: Create an advertising booklet for those who want to visit your country. Develop a route of attractions of the country.	Recreation Recreation organization; active, passive recreation; Tourism; rest and recovery; entertainment; journey, nationality, city, transport, orientation in the city, sights of the city.	LO 1, 2 ,3	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

Syllabus for the Discipline "Foreign Language"

4page. from 32

3 kms	Mass media. Advertising. Prepositions	News, media Advertising, banner, rack, outdoor advertising, signs, business cards	LO2, 3,4	7.KT	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey/Reflection Feedback
na. Sk	World's media and the latest world events. Create your own brand, advertise it, using logo, slogan	News, media Advertising, banner, rack, outdoor advertising, signs, business cards	1 2 K	1/4	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
A KA	Practical lesson: Holidays and festivals, traditions and customs of the Republic of Kazakhstan and English speaking countries Pronouns	National, state, professional and other holidays in the Republic of Kazakhstan and ESC; their historical significance; holiday rituals, cultural projects	LO1, 3,5		Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writen tasks/ Mind Map/ Oral survey/Reflection Feedback
rugis grisdn	SIWT: Unusual festivals and holidays in the Republic of Kazakhstan (your country) and the ESC.	Holiday rituals, cultural projects and traditions of the Republic of Kazakhstan and English speaking countries	LO1, 3,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
5,K1,K1,K1,K1,K1,K1,K1,K1,K1,K1,K1,K1,K1,	Outstanding cultural figures of the Republic of Kazakhstan and English speaking countries.  Modal verbs	Writers, poets, artists, politicians, leaders, actors and actresses	LO2, 3,4	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey/Reflection Feedback

Syllabus for the Discipline "Foreign Language"

36/11( ) 5page. from 32

1.K1	Outstanding cultural figures of the Republic of Kazakhstan/ of ESC	Writers, poets, artists, politicians, leaders, actors and actresses	LO2, 3,4	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
17 KT SKUS	The magic of music. Behind the lyrics Film and fiction, genres of films, books and their screen versions Present Perfect Past Perfect Tense Future Perfect Tense	Art, music, films, outstanding people	LO1, 3,4	2 12.64 12.64 1.41	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
KT KT SKULL	Music that inspires you. Great musician of the world. The movie would you like to live in/ the best movie you've ever seen	Art, music, films, outstanding people	LO1, 3,4	1/4 010.00 010.0	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
that skin	Practical lesson: The educational system and medical education in the Republic of Kazakhstan and English speaking countries. Medical colleges and Universities Phrasal verbs	The education system, medical education, levels of education higher professional education, educational program, choice of university, specialty, enrollment standards, individual curriculum	LO3, 4,5	SKUL SKUL	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback

Syllabus for the Discipline "Foreign Language"

36/11( ) 6page. from 32

1.KT	Beyond Borders	Compare the structure of education (with a focus on medical colleges/universities) in Kazakhstan and ESC, including entrance exams, degrees, and student life.	CLO 3 ,4, 5	1/5 Km L Km	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
e e	Midterm control 1	Themes 1-7	Va.	Son	Test, written task, oral task	Test, writing, speaking
skus 1	Practical lesson: Government, legal institutions, political system and national symbols of the Republic of Kazakhstan and English speaking countries.  Present Perfect Continuous	History; the formation of the state; cultural and historical background of the national symbols; political system, branches of the economy.	LO 2 ,3,5	3 2 2 2 3 3 3 4 1 3 4 1 3 4 1 3 1 3 1 3 1 3 1 3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wr tten tasks/ Mind Map/ Oral survey /Reflection Feedback
sking kr sk kr sk	SIWT: Compare the political system of Kazakhstan and ESC State symbols of Kazakhstan and ESC		LO 2 ,3,5	1/5	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
a sku	Practical lesson: Science and technology. Inventions and innovations. Introducing AI Interrogative sentences. Question words	scientific discoveries, technological advancements, and the transformative potential of inventions	,2,5	2 edu	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wr tten tasks/ Mind Map/ Oral survey /Reflection Feedback

Syllabus for the Discipline "Foreign Language"

36/11( 7page. from 32

J.KJ.	SIWT: 1.The latest scientific achievements and discoveries.	present 3 revolutionary inventions + an introduction to Artificial Intelligence. Include visuals, inventors, dates, and how each invention changed our lives.	LO 1 ,2,5		Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
10 ch	Practical lesson: Health Care Technology and Innovations in medicine. Active and passive voice	Innovation in medicine/ education.	LO1 , 3,4	3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
. sking	SIWT: The advancements in medicine and public health contributed to an increase in the life expectancy	Innovation in medicine/ education	LO1 , 3,4	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
ing.e	Practical lesson: First aid. The participle I	Doctor, nurse, future profession, professional competence; professional qualities.	LO2 , 4,5	Jane Salar	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
SI SI	SIWT: First aid.	Doctor, nurse, future profession, professional competence; professional qualities.	LO2 , 4,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

Syllabus for the Discipline "Foreign Language"

8page. from 32

12 x x x x x x x x x x x x x x x x x x x	Practical lesson: Mind, body and dependency. Drug abuse. Alcohol abuse. Disability. The participle II	Drug abuse; alcohol; the influence of alcohol to our organism; smoking; passive smoking.	LO 1 ,2 ,5	2 KUNS 1.KL 2.KL 2.KL	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writt en tasks/ Mind Map/ Oral survey /Reflection Feedback
na.ex	SIWT: Mind, body and dependency. Drug abuse. Alcohol abuse. Disability.	Drug abuse; alcohol; the influence of alcohol to our organism; smoking; passive smoking.	LO1 ,2 ,5	1/3	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
13 de du	Practical lesson: Medical ethics. Reported speech: statements and questions	Ethics; how to work with people; relationship;	LO1, 3,4	edil na ed skina	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writt en tasks/ Mind Map/ Oral survey /Reflection Feedback
10.10 10.10 10.10	SIWT: Medical ethics.	Ethics; how to work with people; relationship;	LO1, 3,4	0/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
14 SKI	Practical lesson: Health and healthy lifestyle. Reported imperative and requests, orders	Healthy lifestyle; sport; healthy food; vegetables and fruits;	LO2 ,3, 5	in sky	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback

36/11( ) 9page. from 32

Syllabus for the Discipline "Foreign Language"

Skills Skills	SIWT: Health and healthy lifestyle.	Healthy lifestyle; sport; healthy food; vegetables and fruits;	LO2, 3,5	0/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
150 Ma. ed	Practical lesson: Medical service in Kazakhstan. Patients care. Connectors and determiners: although, or, but, however/ despite; Sequence of tenses. Control work. Test.	Concept about Primary Health Care. Organization of health services. Levels of Health care. Health of citizens of Kazakhstan is a strategic problem of the country and foundation for the work of the health agency of the RK.	LO1, 4,5	211. 201. 201. 201. 201. 201. 201. 201.	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
skus Wajeq	SIWT: Medical service in Kazakhstan. Patients care.	Health of citizens of Kazakhstan is a strategic problem of the country and foundation for the work of the health agency of the RK.	LO1, 4,5	0/3	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
XL I	Midterm control 2	Themes 8-15	10.	1	Test, written task, oral task	Test, writing, speaking
8.	Thematic plan	11. 11 ck, vo.	60		1, 24, 30, 00	WH 1 S W
Wee k/ Day	Topic name	Summary	Lea r ning outc ome s	Num ber of hour s	Forms / methods / learning technologies	Forms / assessment methods
B2 lev	el Advanced	24 Was En M.	1	SK, C	40, 60 M. 1	ch. vo. co
Ana.e	Practical lesson: Health and illness. Parts of the body Conditionals (0, 1st)	Asking about health, sickness, recovery. Parts of the body, referring to parts of the body, describing radiation of pain	LO 1,3, 4	Majer S	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback

Syllabus for the Discipline "Foreign Language"

36/11( ) 10page. from 32

Ky Sky	SIWT Advise your groupmates how to keep fit and well		LO 1,3, 4	1/5.6 KMO KMO KMO	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
SKY SKY	Practical lesson: Parts of the body 2 Functions of the body Conditionals (2 <sup>nd</sup> , 3 <sup>rd</sup> )	The abdomen, the pelvis, the chest. Eating, the five senses, other functions, less common functions	LO 1,2, 5	1 sking.	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
y eg	SIWT: Parts of the body and their functions	The abdomen, the pelvis, the chest. Eating, the five senses, other functions, less common functions	LO 1,2, 5	1/5 edu.k	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
13.eg	Practical lesson: Medical and Paramedical Personnel and places unreal expressions in conditionals: wish, rather, if only, unless, even if, provided, as long as, etc.	Medical practioners, specialties, choosing a speciality. Hospital staffs, medical teams, shifts. Nurses, nursing grades, support workers, specialization, the nurse's role.	LO 3,4, 5	1 1 1,kl 1,kl 1,edu,k 1,edu,k	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
1.47 1.47 1.47	SIWT: Describe each medical personnel and their duties	Medical practioners, specialties, choosing a speciality. Hospital staffs, medical teams, shifts. Nurses, nursing grades, support workers, specialization, the nurse's role.	LO 3,4, 5	1/4	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech

Syllabus for the Discipline "Foreign Language"

36/11( ) 11page. from 32

1 34 1 1,1 1,1 1,1 1,1 1,1 1,1 1,1 1,1 1,1	Practical lesson: Allied health professionals. Hospitals. Primary care Future forms, Other ways to express future – be about to, be due to, etc.	Community health, technicians, prosthetists and orthotists, opticians. Introduction to a hospital, outpatients, inpatients. The National Health Service, the practice team, a GP's day	LO 2,3, 5	squist 1.k1 1.k1 1.k1 1.k1 1.k1 1.k1 1.k1 1.k	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
in i	SIWT: Hospital and its department. Public and private hospitals	Community health, technicians, prosthetists and orthotists, opticians. Introduction to a hospital, outpatients, inpatients. The National Health Service, the practice team, a GP's day	LO 2,3, 5	1. KI	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
561. SKING	Practical lesson: Medical Education and training. The overseas doctors Future in the past	Medical education in UK, a student's view. The Foundation Programme, People in medical education, medical qualification, Types of registartion, PLAB	LO 1,2, 5	11.K1.K1.K1.K1.K1.K1.K1.K1.K1.K1.K1.K1.K	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
SKU SKU	SIWT: Compare Medical Education and training in Kazakhstan and ESC	Medical education in UK, a student's view. The Foundation Programme, People in medical education, medical qualification, Types of registartion, PLAB	LO 1,2, 5	1/50 Sking Sking	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
Skil g. go	Practical lesson: Prevention: Screening and immunization, Epidemiology, Ethics	Screening, common screening tests, immunization for travellers, rates, incidence and privalence, assocation	LO 4,3, 5	ma.ed	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/

Syllabus for the Discipline "Foreign Language"

36/11( ) 12page. from 32

KUS	Gerunds and infinitives	and causation, GMC guidelines, bioethical issues, assisted dying	SKI	KUGIE	tasks/ Game-based learning/creating word cloud	Oral survey /Reflection Feedback
13.67 1.KT	SIWT: Ways of prevention diseases	Screening, common screening tests, immunization for travellers, rates, incidence and privalence, assocation and causation, GMC guidelines, bioethical issues, assisted dying	LO 4,3, 5	1/4 1 SY 1.X1 2011.X1 2011.X1	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	Practical lesson: Treatment: medical treatment, surgical treatment, therapies Compound adjectives	Prescriptions and drugs, The operating theatre, instruments, the operation, radiotherapy and chemotherapy, cognitive behavioural therapy	LO 2,4, 5	1, k1 1, k1	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
SKU, SKU, SKU, SKU, SKU, SKU, SKU, SKU,	SIWT: Treatment or healing, pros and cons	Prescriptions and drugs, The operating theatre, instruments, the operation, radiotherapy and chemotherapy, cognitive behavioural therapy	LO 2,4, 5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
. S.	Midterm control 1	Themes 1-7	TIUS	· SO	Test, written task, oral task	Test, writing, speaking
skini Skini Skini Skini Skini	Practical lesson: Taking a history Modals in the past	A full case history, personel details, talking about pain, drug history, family history, reviewing the system, patient ideas, concerns and expectations	LO 2,3, 4	skins kr kr kr kr kr kr kr kr kr kr kr kr kr	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback

Syllabus for the Discipline "Foreign Language"

36/11( ) 13page. from 32

1.K1 1.K1 1.K1	SIWT: Write a full case history of a patient	A full case history, personel details, talking about pain, drug history, family history, reviewing the system, patient ideas, concerns and expectations	LO 2,3, 4	1/5 P	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
ing ex	Practical lesson: Systems, diseases and symptoms Adverbs and adverbial phrases	Describing problems, full blood count, bones and fractures, milestones, common infectious diseases	LO 2,3, 4	zizedu na edu skina e skina e	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
. edn	SIWT: The main childhood illnesses in your country and their clinical features	Describing problems, full blood count, bones and fractures, milestones, common infectious diseases	LO 2,3, 4	1/4	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
ing.	Practical lesson: The endocrine system, the gastrointestinal system, gynecology Relative clauses	Excess and deficiency, negative feedback system, goitre, parts of the eye and examination of them, examination of the abdomen, the female reproductive system	LO 1,3, 5	13 e	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
9.691 91.14 91.14	SIWT: Describe the endocrine system, the gastrointestinal system and the reproductive system and their function	Excess and deficiency, negative feedback system, goitre, parts of the eye and examination of them, examination of the abdomen, the female reproductive system	LO 1,3, 5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

Syllabus for the Discipline "Foreign Language"

36/11( ) 14page. from 32

11 a skr. 1 skr.	Practical lesson: The heart and circulation. Infections . mental illness If and wish	Heart rhythm, shortness of breath, fever, microorganisms, psychiatric disorders, affetive disorders, neurotic and stressrelated disorders	LO 2,4, 5	raginal kwani kwani	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
1 KI	SIWT: Describe the situation with regard to HIV in your country, and measures are taken to control it	Heart rhythm, shortness of breath, fever, microorganisms, psychiatric disorders, affetive disorders, neurotic and stressrelated disorders.	LO 2,4, 5	1/5 2/1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
12 Partie	Practical lesson: The nervous system. Oncology Present perfect continuous	Sensory loss, motor loss, loss of conciousness, tenden reflexes, coma, neoplasms, treatment of tumours, symptoms and signs of malignancy	LO 1,3, 5	oa.edu.k	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
ekui Wasi	SIWT: Try to determine the cause of Sensory loss, or motor loss or loss of consciousness by asking the patient	Sensory loss, motor loss, loss of conciousness, tenden reflexes, coma, neoplasms, treatment of tumours, symptoms and signs of malignancy	LO 1,3, 5	1/3	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
Handle Andrews	Practical lesson: Pregnancy and childbirth. The respiratory system, the skin. The urinary system Organizing text / Linking words	Childbirth, cough, auscultation, some types of skin lesion, rashes, urinalysis	LO 2,3, 4	125 6 10.12	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback

Syllabus for the Discipline "Foreign Language"

36/11( ) 15page. from 32

9.	Training and Teaching	Methods	S	100	2 17:11	H NO. 60"
Mg.	Midterm control 2	Themes 8-15	SKW,	Wg. S	Test, written task, oral task	Test, writing, speaking
9.691 911.KJ	SIWT: Describe medical imaging	Radiography, radiology, X-ray, CT, MRI and ultrasound, preparing for medical imaging.	LO 1,3, 5	0/3	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
155 July July July July July July July July	Practical lesson: X-ray, CT, MRI and ultrasound Collocations Control work. Test.	Radiography, radiology, X-ray, CT, MRI and ultrasound, preparing for medical imaging.	LO 1,3, 5	2 kg	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Ora survey /Reflection Feedback
Wasing Skills	SIWT: Describe lab results, report of a diagnostic endoscopy	Basic investigation, blood pessure, taking blood, laborotory tests, endoscopy, enterescopy	LO 1,2, 3	0/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
141. 103.00 103.	Practical lesson: Investigations Past perfect continuous	Basic investigation, blood pessure, taking blood, laborotory tests, endoscopy, enterescopy	LO 1,2, 3	1 Skulgi	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
1 SKUS	SIWT: The situation of childbirth in your country Types of Injuries to the skin	Childbirth, cough, auscultation, some types of skin lesion, rashes, urinalysis	OH 2,3, 4	0/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

16page. from 32

0,5, 11,1	roreign language	departifient	1	777.
Syllabus	for the Discipline	"Foreign Language"	14.1	2,

'eqn'kz ekws

9.1	Practicallessons	1 skulg	problen		es, exercises, performi	ions, solving situational ng test tasks, performing			
SK	Was En Mis	II at	monolo	onologues, dialogues, oral interviewing, etc.					
9.2	SIW/SIWT	6901/17 1., KT	writing essays, info poster, working with methodologic milestone control, etc.		cluded in the program, preparing presentations r, monologue-speech, performing test tasks gical developments, preparing crosswords				
9.3	Mid-term examina	tion	Weeks '	7 and 15 Test, Oral S	urvey or written work	10 Sep 117. 15			
9.4	Final examintion	1000	Testing	St. Mos Sign	40. KJ 24	100 60 M. T			
10.	Evaluation criteri	ia	Testing		10 YO. KT 3	60 Mg 60 Mg.			
10.1	Criteria for evalu	ating the lea	rning o	utcomes of the discip	oline	St. Was GO YN.			
KUI	LO disciplines	unsatisfac	ctory	Satisfactorily	Good	Excellent			
LOI	Systematizes the conceptual foundations for understanding the communicative intentions of the partner, the authors of the texts at this level.	passive developm conversat Remarks	ion are not to the f others ry into	- Adequately develops dialogue, but requires minimal effort to start conversation Needs constant queue prompt.	<ul> <li>Interaction proper way initiated and developed.</li> <li>May rotate but needs counterquestions/small n prompting.</li> </ul>	- Can initiate and logically develop a simple conversation to acquaintances themes Maybe change partner Understands the communicative intentions of the partner, authors of tex at this level.			
LO2	-Knows the techniques of linguistic description and analysis of the causes and consequences of events in texts of a scientific and social nature	understand or misunde the content text.  No oriented in	rstands of the t the text es not to	<ul> <li>Remembers and consistently retells the information in the text.</li> <li>Identifies the topic and main idea of the text.</li> <li>Answers questions about the content of the text.</li> </ul>	<ul> <li>Explain and justify your answers.</li> <li>Formulates a conclusion from what has been read.</li> </ul>	Gives an opinion on what has been read.     Offers his improved version/way of solving the problem. Owns techniques of linguistic description and analysis of causes and consequences of events in texts of scientific and social nature			

Syllabus for the Discipline "Foreign Language"

36/11( ) 17page. from 32

topic;

the argumentation is not always at the appropriate level

level.

LO3	-Expresses in a foreign language possible solutions to modern problems based on the use of reasoned information	- Unable to independently produce a monologue speech, enter into a discussion.	- Ready to speak abstractly, repetitions are noticeable fluctuates and/or selfcorrects; sometimes loses	- Speaks without noticeable effort, with little repetition - Demonstrates hesitation in finding words or using	- Speaks fluently, almost without repetitions with minimal hesitation Reveals the topic completely and coherently, the style of the speech corresponds to the type of task, the
ing skil	ia edu.kl kria edu.kl skria edu.kl skria edu.kl skria edu.kl	SKI KINA BOOK SKI KINA BOOK SKINA BOOK SKINA SKINA BOOK SKINA SKINA SKINA SKINA SKINA SKINA SKINA SKIN	consistency The topics the utteran are most developed, b usually n logically completed.	ce structures and/or	argumentation is at the level, the norms of politeness are observed.  - Adequate natural reaction to the interlocutor's remarks.  - Speech initiative is manifested to solve the set communicative tasks.  The statement corresponds to the

Syllabus for the Discipline "Foreign Language"

36/11( ) 18page. from 32

100	Practice Checklist	Va. 60 "1"	1 STAN	9. 601.14	1 34 70 00
A. Edu. K. Sking.	Criteria for evaluating	of view .  g the learning outc	damage for understanding oral speech Sometimes uses complex forms and sentence structures; has a limited vocabulary.	the ability to use complex sentence forms and structures most of the time, using sufficient vocabulary.	current events.  Often uses completed forms and sentence structures; has enough vocabulary to express his thoughts.  Demonstrates the ability to use complex sentence forms and structure most of the time using sufficient vocabulary.
LOS du king sking	- Possesses the strategy and tactics of constructing a communicative act, correctly forms speech intonation, based on lexical sufficiency within the framework of speech topics and grammatical correctness	- Speech is not perceived by others. has significant phonetic and gross lexical and grammatical errors Uses very primitive vocabulary to express a point	- Mostly correct pronunciation and clear articulation, except for occasional errorsThere are some errors in pronunciation, but without	-Mostly correct pronunciation and clear articulation Speech is intelligible most of the time; very few phonological errorsDemonstrates	- Maybe pronounce correctly and articulate clearly - Speech is always understandable; uses relevant intonation Can be expressed on various topics such as family, hobbies work, travel and
LO4 MARIA SKINA J. Edu. K J. Edu. K	- Evidence-based use of language material with reasoned linguistic means sufficient for a given level, timely and independently corrects mistakes made with 75% of error-free oral and written statements	- The statement is illogical, there are no introductory and final phrases; means of logical connection are not used .	- The statement is basically logical, but there is no introductory or final phrase, there are one or two violations in the use of logical connection means. Speech volume: 6-8 phrases/senten ces	- The statement is logical and has a complete character; there are introductory and concluding phrases corresponding to the theme. Speech volume: 9-11 phrases/senten ces .	- The goal of communication is achieved; the topic is disclosed in full (full, accurate and detailed disclosure or all aspects specified in the task). Speech volume: 12 – 15 phrases/sentences- The means of logical connection are used correctly.

36/11( ) 19page. from 32

Grading by letter system	Digital equival ent of points	Pro valuable content	Evaluation according to the traditional system	Criteria for assessing students' knowledge
1 A SKINS SKINS Edi	4.0	95-100	Great	<ul> <li>deep and solid mastering of the program material;</li> <li>complete, consistent, competent and logical answers;</li> <li>the ability to freely cope with the tasks;</li> <li>correct, justified decisions;</li> <li>skills of using the information of the main and additional specialized literature;</li> <li>the ability to self-systematize program material;</li> <li>universal skills and methods for performing all types of tasks;</li> <li>ability to work with foreign literature and information resources of the Internet;</li> <li>Timely and high-quality performance of all types of tasks.</li> </ul>
eduriki Peduriki	3.67	90-94	kug eqn'y	deep assimilation of program material; complete, consistent and logically formulated answers; ability to cope with assigned tasks; made the right decisions; skills of using special literature on the subject; the ability to independently systematize the program material; skills and techniques to perform all types of tasks; timely execution of all types of orders.
AB SK	3.33	85-89	1 SKIN	<ul> <li>assimilation of program material;</li> <li>complete, consistent, competent, without significant inaccuracies, presentation of answers for all types of tasks;</li> <li>correct application of theoretical knowledge;</li> <li>skills required to perform applied tasks;</li> <li>skills of using the recommended literature on the subject;</li> </ul>
Wg. S.	. Edn'y	L skill	ha eduki ki skina edu ki skina edu skina eduki skina eduki skina eduki skina eduki	- skills of systematization of program material; - skills and techniques to perform all types of tasks; - Timely completion of all types of tasks

36/11( ) 20page. from 32

Skring B- Skring		80-84	Good	<ul> <li>assimilation of program material;</li> <li>consistent presentation of answers to all types of tasks with minor errors;</li> <li>skills of applying theoretical knowledge under the guidance of a teacher;</li> <li>skills necessary to perform practical tasks;</li> <li>skills of using the recommended literature on the subject; - skills of systematization of program material under the guidance of a teacher;</li> <li>skills to perform all types of tasks;</li> <li>Ability to self-correct mistakes;</li> <li>timely completion of all types of tasks with the elimination of errors.</li> </ul>
B-A Skirk Skir Skir	2.67	75-79	a.edu.kl kl. skma.ed	<ul> <li>assimilation of program material;</li> <li>the ability to submit answers with minor errors;</li> <li>skills of applying theoretical knowledge under the guidance of a teacher;</li> <li>mastering the methods of performing practical tasks;</li> <li>skills of using the recommended literature under the guidance of a teacher;</li> <li>skills of generalization of program material under the guidance of a teacher;</li> <li>the ability to correct mistakes with the help of a teacher;</li> <li>timely completion of all types of tasks with the elimination of errors.</li> </ul>
skragedisk		70-74	kma.edu.kl kma.edu.kl a.edu.kl a.edu.kl	<ul> <li>assimilation of the main material;</li> <li>insufficiently correct wording when answering all types of tasks;</li> <li>violation of the sequence in the presentation of the program material;</li> <li>difficulties in independent performance of practical tasks;</li> <li>certain techniques for performing practical tasks;</li> <li>skills of using the literature recommended by the teacher; - skills of summarizing individual sections of the program material under the guidance of a teacher;</li> <li>the ability to correct gross errors with the help of a teacher;</li> <li>performance of all types of tasks with elimination of errors.</li> </ul>
ALUS OF	2.0	65-69	13.8du.k1 1.k1 sk	<ul> <li>assimilation of the main material;</li> <li>misunderstanding of the wording when answering all types of tasks;</li> <li>lack of consistency in the presentation of the material;</li> <li>difficulties in independent performance of practical tasks;</li> <li>certain methods for performing tasks;</li> </ul>

21page. from 32

D+ 1.33 55-59  - assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in applying certain techniques to complete tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - difficulties in correcting blunders pointed out by the teacher;	7 3 1	T SKUS	3.edu.K	Mr. Kr. Skill	skug egny	<ul> <li>difficulties in using the literature recommended by the teacher;</li> <li>difficulties in summarizing individual sections of the</li> </ul>
- performance of all types of tasks with elimination of errors.  - assimilation of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - insufficient mastery of certain techniques for performing tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - the ability to correct gross errors with the help of a teacher; - performance of all types of tasks with elimination of errors.  - assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in applying certain techniques to complete tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - difficulties in correcting blunders pointed out by the teacher;		M.KT S	Skulg.	Wa's eqrity	17. 15 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	studied material;
all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - insufficient mastery of certain techniques for performing tasks; - insufficient difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - the ability to correct gross errors with the help of a teacher; - performance of all types of tasks with elimination of errors.  D+ 1.33 55-59  - assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - difficulties in correcting blunders pointed out by the teacher;	7	Us equi.	71.KT 8	Skula.	9.5 GU1/1	- performance of all types of tasks with elimination of errors.
D+ 1.33 55-59  - assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in applying certain techniques to complete tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - difficulties in correcting blunders pointed out by the teacher;	5 17 10 e 17 e	Skus-skus		60-64	satisfactoril y	<ul> <li>misunderstanding of the wording when answering all types of tasks;</li> <li>lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks;</li> <li>insufficient mastery of certain techniques for performing tasks;</li> <li>significant difficulties in using the literature recommended by the teacher;</li> <li>significant difficulties in the synthesis of individual sections of the studied material;</li> <li>the ability to correct gross errors with the help of a teacher;</li> <li>performance of all types of tasks with elimination of</li> </ul>
elimination of errors.	3.5	a.edu.kl skria.ed kria.edu.kl	1.33 no 1. XI skind 1. XI skind 2. XI skind 2. XI skind 2. XI skind 2. XI skind 3. XI skind 4. XI skind 4. XI skind 4. XI skind 4. XI skind 5. XI skind 6. XI ski	Skula sk	J.K. Skina. Skina.edu.k J. Skina.edu.k J. Skina.edu	<ul> <li>lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks;</li> <li>significant difficulties in applying certain techniques to complete tasks;</li> <li>significant difficulties in using the literature recommended by the teacher;</li> <li>significant difficulties in the synthesis of individual sections of the studied material;</li> <li>difficulties in correcting blunders pointed out by the teacher;</li> <li>untimely completion of all types of tasks with the</li> </ul>

j.edu.kl skma

36/11( 22page. from 32

ing Degrama	1.0 String	50-54	s skina edu. S skina edu.	<ul> <li>difficulties with the assimilation of certain sections of the main material;</li> <li>lack of consistency in the presentation of the material;</li> <li>significant difficulties in independent implementation of practical tasks;</li> <li>significant difficulties in using the literature recommended by the teacher;</li> <li>inability to generalize certain sections of the studied material;</li> <li>significant difficulties in correcting gross errors pointed out by the teacher.</li> </ul>
Skulg Skulg	0.5	25-49	Unsatisfact ory	<ul> <li>misunderstanding of the wording when answering all types of tasks;</li> <li>inability to use individual techniques to complete tasks; - untimely completion of all types of tasks with the elimination of errors.</li> </ul>
11 F 54 30.12 A	1 SKIN	0-24	is edu.ki	<ul> <li>ignorance of the program material;</li> <li>when performing all types of tasks, gross errors are allowed;</li> <li>lack of skills in applying individual techniques to complete tasks;</li> <li>non-fulfillment of tasks provided for by the forms of current, modeling and final control.</li> </ul>
Che Grade	cklist	for SIWT	riteria for asse	ssing students' knowledge
- the content of topic is deeply and reexcellent knowledge coverage, the ability in composition, logic the problem is advanced thesis; - written in the corresponds to the corresponds t				ne work is fully consistent with the topic; - the sonably revealed, which indicates if the problem and additional materials required for its of draw conclusions and generalizations; - harmonious if and consistent presentation thoughts; clearly formulated, coherently and fully proved correct literary language and stylistically tent; - there are no actual errors; ity of the text has been achieved, additionally contains conclusions that logically follow from

B+ (3.33; 85-89%);	<ul> <li>the topic is sufficiently fully and convincingly disclosed with minor deviation from it;</li> <li>good knowledge of literary material is revealed, and other sources on the topic of the essay and the ability to use them to justify, their thoughts, as well as draw conclusions and generalizations;</li> </ul>
B (3.0; 80-84%) B- (2.67; 75-79%)	<ul> <li>logical and consistent presentation of the text of the work;</li> <li>clearly formulated thesis corresponding to the topic ,</li> <li>in the main part is logical, coherent, but not complete enough the thesis put forward is proved .</li> </ul>
C+ (2.33; 7074%).	- written in the correct literary language, stylistically corresponds to the content; - there are single factual inaccuracies; - there are minor inconsistencies in the presentation thoughts; - the conclusion contains conclusions that logically follow from the content main part mainly reveals the topic;
C (2.0; 65-69%)	<ul> <li>a correct, but one-sided or insufficiently complete answer is given to topic</li> <li>deviations from it or individual errors in the presentation were made factual material;</li> <li>insufficient ability to draw conclusions and generalizations is revealed;</li> </ul>
C- (1.67; 60-64%)	<ul> <li>the material is presented quite logically, but there are separate violation of the sequence of expression of thoughts;</li> <li>the conclusions do not fully correspond to the content of the main part.</li> </ul>
D+ (1, 33; 55-59%)	<ul> <li>the topic is not fully disclosed, which indicates a superficial knowledge;</li> <li>consists of a confused retelling of individual events, without conclusion and generalizations;</li> <li>characterized by a random arrangement of the material, the absence connections between parts;</li> </ul>
O (1.0; 50-54%)	<ul> <li>conclusions do not follow from the main part;</li> <li>Numerous (60-100%) text borrowings from other sources; - characterized by the presence of gross speech errors.</li> </ul>

# The form control Midterm control A (4.0; 95-100%); Paperwork Criteria for evaluation Criteria for evaluation Criteria for evaluation Criteria for evaluation It is set if the teacher did not make any mistakes or inaccuracies during the answer. He orients himself in theories, concepts and directions in the discipline under study and gives them a critical assessment, uses the scientific achievements of other disciplines. • Control of simple grammatical constructions. Errors occur when trying to create complex structures.

Foreig	n language	departme	nt
Syllabus for the	Discipline	"Foreign	Language"

36/11( ) 24page. from 32

Kug's sq	Great A- (3.67; 90-94%)	Punctuation and spelling are mostly accurate. Mistakes do not interfere with understanding.  Vocabulary sufficient to answer questions. Uses simple connected techniques to organize responses in a linear sequence of sentences.
1.K1 51	Good B+ (3.33; 85- 89%); B (3.0; 80-84%)	It is put in the event that the teacher during the answer did not make gross errors in the answer, made unprincipled inaccuracies or fundamental errors corrected by the student himself, managed to systematize the program material with the help of the teacher.
lgiednik	Good B- (2.67; 75-79%) C+ (2.33; 7074%).	Uses simple grammatical structures to write text at the sentence level. Errors with simple structures are common and sometimes interfere with understanding. Noticeable punctuation and spelling errors. Vocabulary is not enough to answer the question(s). Incorrect choice of vocabulary is noticeable and sometimes interferes with understanding. The responses are lists of suggestions and are not organized as coherent texts.
KT ZKUUS SKUUS SK	Satisfy effectively C (2.0; 65-69%) C- (1.67; 60-64%)	It is put in the event that the teacher made inaccuracies and non-principled errors during the answer, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material. Noticeable punctuation and spelling errors. Vocabulary is not enough to answer the question(s).
sqn'k	Satisfactorily D+ (1, 33; 5 5 -5 9 %) D (1.0; 50-54%)	Uses simple grammatical structures to write text at the sentence level. Errors with simple structures are common and sometimes interfere with understanding. Incorrect choice of vocabulary is noticeable and sometimes interferes with understanding. Vocabulary is limited. The answers are lists of suggestions and are not organized as linked text.

Final score							
Computer test	Max. 100	Min. 5					
The test is taken electronically.	90-100	excellent					
The test consists of 50 questions.  The score is calculated on a 100-point scale.	70-89	good					
The score is calculated on a 100-point scare.	50-69	good					
60,411,617 3 341,43. 600,117,17 2, 341,43. 69	<50	satisfactory					

Point-rating letter system for evaluating educational achievements in accordance with the level model and translation into ECTS (isities) and the traditional rating scale

Level and description of language proficiency according to pan- European competence (further - OEC)	Letter System Evaluation	ECTS Score (isities) Digital Points Equivalent	ECTS Score (isities) Digital Points Equivalent	% content	Traditional Rating Scale
B2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	A	A ALL DE	4,0	95-100	excellent
ingo in KT 2 strillis	A-0	W 54 10	3,67	90-94	5 600 M.K. 1
3.00 glu. 141 36 K	B+	B	3,33	85-89	good
Wg. 500 M. KT 2.	В	Constitution of	3,0	80-84	good
K. W.o. J. 60, 411-16/	B	Sec. Mike	2,67	75-79	SKU VS. Eg

36/11( ) 25page. from 32

Kusis eggining	C+Ula.	isquirkt (	2,33	70-74	Skulgi Siegn
SKII War GOLDIY	C SKI	D. 60	2,0	65-69	satisfactory
1 sk mo jedy	C-V 5	1, Wg. 56009	1,67	60-64	17 3 CKU.
11.Kr 1 2km vs. co	D+	SK. KWO Sign	1,33	55-59	Mikt ski
Mikk Stiller	D	E SKIND	1,0	50-54	satisfactory
6,90. KJ 2K, W.	F	FX, F	0. 60.77	0-49	unsatisfactory

E. 911. KJ 24.11	F	FX, F	0	0-49	unsatisfactory
11. Learning Re	sources	10 90. K	SK Wo	J. S. Yn. K	St. Wa. 60 M. M.
Electronic resources; websites, electronic reference materials ( for example: video, audio, digest)	http://rr	Pеспубликанск nebrk.kz/ Цифровая библ Электронная б Эпиграф - порт ЭБС IPR SMAI информационн Medline Ultima eBook Medical Scopus - https://	пиотека «Aknur иблиотека «Эп гал мультимеди RT https://www по-правовая сис te EBSCO Collection EBS //www.scopus.c	.iprbookshop.ru/autl стема «Заң» - https: CO om/	Блиотека (РМЭБ) — w.aknurpress.kz/ w.elib.kz/ uttps://mbook.kz/ru/index/ h //zan.kz/ru
Electronic textbooks	Ю. Мај				сурс]: словарь / под ред. И. едиа, 2013 496 с. эл. опт.
1 skilling edul		к / Электрон, те			oc] = English in Dentistry: ЭОТАР - Медиа, 2013 360
MY SKULUS.	пособи		гова, Г. И. Фил	иппских, Н. А. Мо	ный ресурс] : учебное тина Электрон. текстовые
60,911.14 X 3KI	«Medet	гова Г.Н. Ағылг Group» ЖШС, aknurpress.kz/rea	Қарағанды, 20	атикасы: оку құрал 24. – 304 бет	PRINTED SOUTH
SKUIS EGGNIK	Кутеба Алматы	ев Т.Ж., Ахмето ы: Издательство www.elib.kz/ru/s	ова Г.М.«Englis «Эверо», 2020	0. −216 c.	ine»: учебное пособие –
K 3 Skiller Segment	Баданб Баданб	екқызы, З. Ағы. екқызы, А.Б. А	лшын тілінің п яш. — Алматы	рактикалық фонеті	икасы : оқулық / З. b (Идипи Хаб), Ай Пи Ар ru/130522
Mr. KT SKUS	үшін он Профо	ку құралы / Ж. Т бразование, 202	Ж. Нұржанова. 25. — 223 с.: htt	— Алматы, Capaт ps://www.iprbooksl	к, орыс, ағылшын) : ТжКБ ов : EDP Hub (Идипи Хаб), hop.ru/146441
3. 60 11 1 1 5		атика английско	A ' \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		don/2244
49. 60 117 L. 17				://aknurpress.kz/reac ийский язык для	der/web/2344
ZKWS. SOCHTIN	фармац	ва А.А., Сагант цевтов. – Алмат www.elib.kz/ru/s	ы: «Эверо», 20	20. – 296c.	Mik 3 skulaisign

Ms. Signiffica	Кутебаев Т.Ж., Ахметова Г.М. «English in General Medicine»: учебное пособие – Алматы: Издательство «Эверо», 2020. – 216 с https:
24. Wo 60 M.	//www.elib.kz/ru/search/read_book/3047/
1 skyma. z.edu	Ахметова Г.М. Master in English: учебник по английскому языку для студентов медицинских вузов (резидентура, магистратура и докторантура) / Г.М. Ахметова.— Алматы: Эверо, 2020. – 228 с. https://www.elib.kz/ru/search/read_book/26/
igniki si skubisi	Ж.М. Какуля, О.Н. Сорокина Учебно-методическое пособие по профессионально- оринтированному английскому языку для студентов специальности «Общая медицина». — Алматы: Эверо, — 2020 г.— 128 с. https://www.elib.kz/ru/search/read_book/826/
3. 30 H 5	Workbook on the English language for the students of the specialty
10 90. KI	"Biology". – Workbook / G.K. Karimova, A.S. Kelmaganbetova,
Kurusiec Gniii K	A.T. Sarbasova, B.K. Usseidinova – Almaty: Evero - 2020. – 152 phttps://www.elib.kz/ru/search/read_book/847/
1 3k kma. egell	Кутебаев Т.Ж., Ахметова Г.М.Английский язык: Учебное пособие для медицинских вузов. – Алматы: Издательство «Эверо», 2020. – 168 https://www.elib.kz/ru/search/read_book/3141/
Main Literature	Maslova, A.M M.: GEOTAR - Media, 2016 336 bet. With.
MIKT SKUL	Maslova, A. M. English for medical schools: textbook / - 5th ed., corrected M. : GEOTAR - Media, 2015 336
ie 90,11/1 3/2	English for the pharmaceutical industry: textbook / M. Bucheler [and etc.] New York: Oxford University Press, 2014 96 p. + email _ wholesale _ disc (CD-ROM)
War Goldniky	Maslova, A. M. English for medical schools: a textbook 5th ed. correct - M. : GEOTAR - Media, 2013.
Th. 3. 50, 11.	Satbaeva A.A. English for pharmacists Almaty, 2012.
KI SKULUS GOLDI	Murphy, R Essential Grammar in Use: A self-study reference and practice book for elementary students of English [Text]: textbook R Murphy 3rd ed [S. l.]: Cambridge university press, 2013 319
Miky St. Skillions;	Naylor, H Essential Grammar in Use Supplementary Exercises [Text]: textbook / H Naylor, R Murphor [S. l.]: Cambridge university press, 2012 128 p.
Squiriky 3 sky	Jakeman, V. New Insight into IELTS [ Text ]: student's book / V. Jakeman, C. McDoweLL Cambridge: Cambridge university press, 2013 192 p
~3.80 gu. 1x1	Jakeman, V. New Insight into IELTS [ Text ] : workbook / V. Jakeman, C. McDowell Cambridge : Cambridge university press, 2013 144 p
1, 3. 30 1 K	Berzegova LU Professional English in medicine. 2 part[Text]: textbook-2017
Th. 3: 300 / K	Berzegova LU Professional English in medicine. 3 par[Text]: textbook-2017
Additional literature	Oxford Qazaq Dictionary: қазақша-ағылшынша және ағылшынша-қазақша сөздік / ed. З. Башбаева [et. al.] 1-ші бас Алматы : "Ұлттық аударма бюросы" корпоративтік қоры, 2023 1368 бет.
MIKN SKINGS	Англо- русский медицинский словарь . словарь / под ред. И. Ю. Марковиной М. : ГЭОТАР - Медиа, 2013 496 с.
equily 1 sk kg	Ж.М.Какуля, О.Н.Сорокина Профессиональному английскому языку для студентов по специльности «Общая медицина» 2014.
9. 500 911 KT 3.	Shoibekova, A. Zh. Latin and fundamentals of medical terminology for medical students with training english: book / A. Zh. Shoibekova Алматы: Эверо, 2016 164 p.
Chusica con in	Murphy, R Essential Grammar in Use: A self-study reference and practice book for elementary students of English: учебник R Murphy 3th ed [S. l.]: Cambridge university press, 2013.—319

1.	ONTÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ Оңтүстік Қазақстан медицинская ак	agemus» SKMB.
11	Foreign language department	36/11( )
S <sub>C</sub>	Syllabus for the Discipline "Foreign Language"	27page. from 32

11, 30 90. Kr	Examination papers from University of Cambridge ESOL Examinations: English for
1 WG 560 411. KJ	Speakers of Other Languages. Cambridge IELTS 5: учебное пособие [S. 1.]:
CK, Way GO YNI, A	Cambridge university press, 2011 176 +эл. опт. диск
SK, WO. 60, 411;	Naylor, H Essential Grammar in Use Supplementary Exercises : учебник / H Naylor, R
17 ch 20. 60 "	Murphor [S. 1.]: Cambridge university press, 2012.
1, 1, vs. 00	Jakeman, V. New Insight into IELTS: student's book / V. Jakeman, C. McDoweLL
11. 1 3 KU 03.	Cambridge: Cambridge university press, 2013 192 p
On 14 2 161.3	Jakeman, V. New Insight into IELTS: workbook / V. Jakeman, C. McDowell
90. Kr 2, M	Cambridge: Cambridge university press, 2013 144 p
10. M. D. 26.10	Жумагулова, Г. К. Intensive english : оку-әдістемелік құрал / Г. К. Жумагулова, К. С.
, e m. 1 24	Таукеева, Г. Ө. Алипбаева Шымкент : ЮКМА, 2023
0010 0V D 1141 (6.11	Marian Company of the

## 12. Politics of discipline

- 1. Do not be late for classes;
- 2. Be punctual and obligatory;
- 3. Observe safety and fire safety, follow the instructions;
- 4. Actively participate in the educational process;
- 5. Do not miss classes, in cases of absence due to illness, provide a certificate;
- 6. Work off missed classes at the time appointed by the teacher;
- 7. Each student must be present until the end of the class;
- 8. Take your homework seriously;
- 9. Do not talk during class, turn off your cell phone, do not bring food and drinks into the classroom;
- 10. Be tolerant and friendly to fellow students and teachers;
- 11. Wear the appropriate uniform (white coat, cap) at the academy;
- 12. A student who scored a low score (less than 50 points) when passing the midterm control has two attempts to retake and at the next attempt 10 points are subtracted from the score.
- 13. For each absence for the SROP session, a point is deducted from the total score (one "nb" 2 points). Failure to comply with these rules is considered a violation of the requirements of ethical conduct.

# 13. Academic policy based on the moral and ethical values of the academy

academic policy. 11.4 Student honor code

The student strives to become a worthy citizen of the Republic of Kazakhstan, a professional in the chosen specialty, to develop the best qualities in oneself creative personality.

The student treats elders with respect, does not allow rudeness towards others and shows empathy for socially vulnerable people and take care of them as much as possible.

A student of decency, culture and morality, intolerant of manifestations immorality and does not allow manifestations of discrimination based on sex, national or religious grounds.

The student leads a healthy lifestyle and completely refuses harmful habits.

The student respects the traditions of the university, protects its property, keeps cleanliness and order in the student hostel.

The student recognizes the necessary and useful activity aimed at development of creative activity (scientific and educational, sports, artistic and etc.), to improve the corporate culture and image of the university.

Outside the walls, the student always remembers that he is a representative of the highest schools and makes every effort not to drop his honor and dignity.

The student considers it his duty to fight all types of academic dishonesty, including: cheating and turning to other persons for assistance in passing knowledge control procedures; representation of any size readymade educational materials (abstracts, term papers, control, diploma and other works), including Internet resources, as the results of their own work; using family or service ties to get a higher grade; absenteeism, tardiness and skipping classes without a good reason.

The student considers all of the listed types of academic unscrupulous as incompatible with obtaining high-quality and competitive education worthy of the future economic, political and management elite of Kazakhstan.

## 12. Grading Policy

Undergraduate

- 1. Evaluation of educational achievements of students involves the evaluation of current control, boundary control and final certification of students.
- 2. The current control of students' knowledge is carried out within the framework of practical (seminar, laboratory) classes with daily filling of the educational journal student progress and an electronic journal by the end of the week. student who missed a lesson, lecture and SIWT (if not released from classes in accordance with by the order of the dean of the faculty) the mark "g" is set (the language of filling is Kazakh); "n" (filling language Russian); "a" (filling language English).
- 3. Missed classes for an unexcused reason are not made up. Students who missed classes for an unexcused reason or did not work in the electronic journal next to the mark "n" is rated "0" in the last week academic period.
- 4. Missed classes for a good reason are worked out when providing a supporting document (due to illness, family reasons or other objective reasons). The student must submit a certificate no later than 5 business days from receipt. In the absence of supporting documents or when they are submitted to the dean's office later than 5 working days after the study reason is considered disrespectful. The student submits an application to the dean and receives a worksheet indicating the due date, which is valid for 30 days from the date of its receipt in the dean's office. Students who missed classes good reason in the electronic journal next to the mark "n" is set grade obtained as a result of practicing the lesson. In this case, the mark "n" automatically is cancelled.
- 5. For students who missed classes due to the dean's order for release, the mark "n" is not set, the mark obtained as a result of working out is set lessons. The form of control is determined by the department (the policy of the department).
- 6. By the 1st day of each month, the departments submit information about progress to the dean's office student attendance.
- 7. The boundary control of students' knowledge is carried out at least two times during one academic period at 7-8/14-15 weeks of theoretical training with putting down the results of milestone controls in the educational journal of progress and electronic journal, taking into account penalty points for missing lectures (missing lectures in in the form of penalty points are subtracted from the midterm control scores). Penalty point for skipping 1 lecture is 1.0 points. A student who did not appear at the border control without good reason, is not allowed to take the exam in the discipline. student, not who appeared at the border control for a good reason, immediately after started classes, submits an application addressed to the dean, provides exculpatory documents (due to illness, family circumstances or other objective reasons), receives a work sheet, which is valid for the period specified in paragraph 12.4. The results of midterm control are provided to the dean's office in the form of a report to the end control week. Midterm control scores are set in accordance with the points of the practical lesson.
- 8. The assessment of the SIW is given in the SIW classes according to the schedule in the academic academic journal and electronic journal, taking into account penalty points for omissions SIW classes (missing SIW classes in the form of penalty points are deducted from the marks SRS). The penalty point for missing 1 session of the SIWT is 2.0 points.
- 9. A student who did not score a passing score (50%) for one of the types of controls (current control, boundary control No. 1 and / or No. 2) is not allowed to take the exam in discipline.
- 10. Correction of estimates of current and boundary controls is carried out when technical errors in filling out an electronic journal on the basis of an explanatory notes of the teacher (signed by the head of the department) indicating the reason; submission of supporting documents (progress log, etc.); permissions vice-rector for academic and methodological work.

29page. from 32

- 11. The assessment of students' knowledge is carried out according to the point-rating letter system, according to which 60% is current control, 40% final control.
- 12. The final grade is calculated automatically based on the average grade current control, average assessment of midterm controls and final control assessment:

Final Grade (100%) = Tolerance Rating (60%)+ Final Control (40%)

Acceptance rating (60%) = Average score of intermediate controls (20%) + Average score current control (40%)

Average score of midterm controls = Midterm control1 + Midterm control2

2

Average current control score = arithmetic mean sum of current scores with taking into account the average score for the SRS

Final score (100%) = RKav x 0.2 + TKav x 0.4 + IC x 0.4

RKay - average score of boundary controls

TKav - average assessment of the current control

IC - assessment of the final control

13. The level of student mastery of the academic discipline is reflected in examination sheet on a 100-point scale, corresponding to the one adopted in international practice of an alphabetic system with a digital equivalent (positive grades, in descending order, from "A" to "D", and "unsatisfactory" - "FX", "F") and estimates according to the traditional system.

14. Approval and revision			
Date of agreement with the Library and Information Center	Protocol No.7	Head of the Library and Information Center	Signature
25.06.2025	13. 600 11 K	1 3 Kur 3. 690, 1Kr 1 3	man
Date of approval at the department	Protocol No.1	Head of the department Zhumagulova G.K.	SKILLIA SE
27.08.2025	24, Wg. 560	411. KT 2/11/13. Earli	Mo
Date of Approval by the Academic Committee of the Educational Programme "General Education Disciplines"	Protocol No.1	Full Name of the Chairperson: Nurzhanbayeva Zh.O.	13. edu. K1 5K1. K1
28.08.2025	13:890.1KJ	de rue signification	aff
Date of revision	Protocol No.	Head of the department Zhumagulova G.K.	1 skima. se
Date of Review by the Academic Committee of the Educational Programme "General Education Disciplines"	Protocol No.	Full Name of the Chairperson: Nurzhanbayeva Zh.O.	is edulyiky skul

Mr. Kr. 2, Ekundsis	ONTÚSTIR-OAZAOSTAN SOUTH KAZAKHSTAN MEDISINA AKADEMIASY  ACADEMY		
«Оңтүстік	Қазақстан медицина академиясы» АҚ AO «Южно-Казахстанска: Foreign language department	я медицинская академия»  36/11( )	
43. 80 M. KT 3 KM.	Syllabus for the Discipline "Foreign Language"	30page. from 32	
Kus Jie gn. Kt 3	Way so My A Stylus so My K	Skillian GOMINI	
e, things of mith	se thus give gir. The se this give gir. The	1 2k Mg. 160 911.1	
1 sking. edulik	12 3 chr. war egg mit 13 churas egg.	1.Kr J. S. Kryovaice off	
in Krang skula skula sula sula s	7. KT 3k, Wg. 50 Mr. KT 3 3k, Wg. 60	M1.K1 3 SKU. Wg.	
in.Kr. Kr. Skring.edi.	sqn, n.k. 1 2k kugus sagninik 1 2k kugu	iso 911. KT 2/ Wg.	
EUNIKY S. Chu, Wa.	rug's grant ky sking sking squ'r ky sking	ug.edu.kl skira	
3.60 911. KT 34. W	in the man the way to the state of the state	My Jedynik 12 sig	
you give addi. It I sky	My 3'60 90. 15 25, Wa 3'60 90. 15	2/ Wg. 500 M. KT.	
	1.K1 1. skus is is griffing is skus is is griffing is griffing is is griffing is is griffing is gri	1 SK. Klyo 3. So. 911. K	
in kris skrig edir.kris eqi kriskug ekug edir.kris eqi kriskug edir.kris edi	1 24, War Egg 47, KT 2 24, War Egg 477	Kill 2, Kriting in Egg.	
KT 2 SK KUO 3 SC 911.	The service of the service son	17. KT 3K1, Wg. 60	
Mik 12 skyllagie egi	o. An el War of You of the electrical	isgniky skusiseo	
2411/47 3K1 Wai	egninky skrugi so egninky skrugi	ice editiniky 2 skylo	
a.g.edu.kl skina.eu	squi va squi kr skula ser qui kr skula sequi kr skula skula sequi kr skula sequi	Wasasaniky sky	
Ware Egginiter I seeke	your egin. The sky kur sier gir. The sk	Way Soldniky 2 3kg	
1, Wg. 600 Mik 17	skugi eqniki ki skugi eqniki ya eki kugi segniki ki ski kugi eqniki ki ski kugi eqniki ki ski kugi segniki ki s	tha equilibrity seking edu. Kl	
SK, Klyon Sign 9/11, KJ	3/4, Wg. 3'60, 47', KT , 3/4, Wg. 600, 17', K	T 3/11/19. 601/11/	
Texturasies 90.11	The service of the service is on an	1 2k Wg. 560 9	
A. E. C.	7. K. J. S. S. W. W. S. S. S. W. W. S.	mikr 2 skylosie	
911. KJ 2K, Wg. 560	Mr. 1 3/1 War Son Mr. 1 3 8/1 War	60, 11, 15 3, 3KU, US	
San 1 Se Augus	is 90. 15 st rue sign, 15 st lue	3. 50 9n. KT 3kg, K	
9. 600 Might 7 2 3KM	13. 690 11. 14. 17 2. 444. 13. 690. 1. 14. 17 24. A	Wasier Gli. 141 2k	
Way 560 917. KT 34	" " " " " " " " " " " " " " " " " " "	34, 43. 690,1114,17	
Kur 3. Edn. 141	er Kur sier gn. Ky ex Kus sier gn. Ky	2/1/4/3. 360 M.K.	
SKII USI GOLVIK	1 2. Thurse Egn "I'K I se Thurse Egn"	Ky 2 St. Kyo Sign 9/17.	
KT 2K, Wg. 560 411;	ext skillis copyright of skillis copy	Mit 2 churs of	
in the service services	m. Kr 2 sk Mg Sign Mr. Kr 2 sk Mg. Sig	0 Mig.	
and it is the way	Egniliki 1 zickurusi e egniliki 1 zickuru	signification of the second	
3.60 411. KT 341. WG	, 60,411. 17 3 341, 43. 601,111,17 3, 341,	V3. 690, 14, 17 21, 44	
3.50 gn. KJ 2K	4, 2'60 911, 15 3p, 49, "60, 41: pt 3	1, Wg. 600 Mik 1	
Kurasi Ego, 1.Kr 1 24	Thurst of Milk & Sprang Sign, Ky	sking Jergin KI	
2/11/13. 600 MILY	2, 5ku, 25, 6gg, 17; K, 1 2, 5ku, 25; 6gg, 1; K	1 SKUL Siec GN.	
SKIMO, SEO MIL	edu. I. K. S. Skria e edu. I. K.	it 1 2 sky war egn	
KIN ST. MO SE YOU	1 1 2 4 40 6 11, 15 th 20, 60	111. 1. A. vo. 0	

office of sections of sections	so mix 2 skills.	
«Онтустік Қаза	AKADEMIASY АСАДЕМУ АО «Южно-Казахстанска Foreign language department	я медицинская академия»  36/11( )
18. 3. 60 M. KT 3KI W.	Syllabus for the Discipline "Foreign Language"	31page. from 32
KW0 3:00 901, KT 284	Mo 3's 911, KJ 36 Mg. 3'SO 411, KJ	SKI War Earlit
s, ckurus ogni ikr 1 2	Kur 3. 6 90. 1Kr 2 St. Kur 3. 60 911. 1	1 2k Kus Jieg 911.
1 skirma. edulu.k	SKI, War Egg Mr. K. T. 2, Ekur War Eggr.	11.K 1 Sexulo 3. coll
ikl s skii as skina eduluk okl skina eduluk	T 3/2, Wg. 3 50 417. N 3/4, Wg. 60	101.KV 3 3KII. W3.
edu.Kl. skrig.edu.kl. skrig.edu.	Miky skilling scanniky skilling	iso Mr. KT 2 R. Wg.
egniky szkugyés	g. g. edn'y Kr. skug. egn'n Kr. sk. kug. egn'n Kr. sk. sk. kug. egn'n Kr. sk. sk. kug	ing edu. Kl skrige
	is equity sking, equity sking	Mar Siegn Mikk 1 2
your segmin Ky sky	10 3.60 M. 1 3K W. S. 60 M. 1	sking. Eggnika
EKU, 43. 690, 174, 17 2, 9	kus skus segniki ki si skus segnis egniki I skus segnis egniki si skus skus egnis egniki I skus skus egniki ki si skus egnis egniki	2 SK. KWO J. GO. GIT., K.
ski, kus. skus egrin.kr. kr. s. egrins. 17. skus egrins egrin.kr. kr. s. egrins.	, 241, 49. 601 Mig. 7 2, 241, 49. 69, 11.	the sexultaging of one
J SK, Myo, Sign Mr. K	1 Se We see 40. At 26 We con	17:KT 3 CKI, Wy. 60
17/4 T Structus Gardin	Th 21 40 0 10. Th 24 40 0.	ingedirk skrigged
ig sedirikt skrig skrig segi	7., KT 2KWgi 60 GATIKT 2KWgi	ice egnikh 1 skrug
isquirkt 2 skilling is	Sqn'kr s skulgi sqn'kr s skulgi sqn'kr s skulgi	V3. 69711/1 2, CA
ing of equivity skill skills equ	kug's eqn'ky kakug's eqn'ky kakug's eqn'ky ky ekug's eqn'ky ky ekug's eqn'ky ky ekug's eqn'ky ky ekug's eqn'ky	skus edniki seniki s
11, 18 . 690, 1.Kr. J. 21, Kr.	in significations of the signification of the significant of the signi	SK, Klyo, J'EO, MI, KT
SK, War Eggmir 1	71, 43. 690,171, 1 2, 474, 43: 697,11/h	T Sickling of Gan. 1
2 SK, KWO, J'GO'GN', KJ	3/4, Wg. 3: 50, 417. KT , 3/4, Wg. 500, 47	KT 2 2 KU, US. 600,
Kr 1 Sickly Sic 9n. 14	1 25 King Sign 971. My 28 King Sign	m. Kr 2/ Wg. 360
17.K1 2. 5Ky, 25. 697"	7.K. 7 2, 5km, 35, 697, 1.K. 7 25, Kur 3.6	San 18 2 SK. Klyous
eoldu.k. k. skina.edu.k. skina.edu.k. k. skina.edu.k.	M. K. J. SKI, Wg. 601 M. K. T. 3. SKI, W.	3. 690 11/1 2, 8 Kus
icognith skirway	So 911. 15 28 Was "So 417. 15 36"	Wg. 500 Mig 15 34
Usin Egg 11/K 1 S. Kulo	vs. c. gn. 1 th 1 se the sies gn. 15 2	1, Kug 3.60, 911. KJ
1, 48. 60, 41. KT , 2K	143. 601 11. K. 1 2. EKL, 43. 690, 11. K. 1	2. Kurdsie gn. 1Kr
SK, TWO Sier 911. KT	34, Wg. 50, 47. KT 34, Wg. 50, 47. K	17 2/1 Wa. 601/11.
1 sight sight. The	2 sk kur 3 sc gn. K 2 sk kus 3 sc gn	i, KT 24, Wg. 50,
in 1 2 th 1/3. 600 11/	TIS EXULUSION SIGNIFF T SEFEROSION	90. KJ 2K, KUO, S. G.
m. 1 2/1, Wg. 600	17. KT 2 8/11 Was Egg 17. K 17 2. 8/11, Was	Egginiting State
San Kr 2 St. Rug J'Er	90. 15 36 W.S. So 41. 15 36, W.	g. 600 M.K. 1 2 2KI
3. 690, 1.Kr. J. 21. Kristo 3	ie go, iki sk kur sier go, iki sk	The year an. KT st
43. Egg/11/4 7 2 8/4.	43. Egg" 1.K. V 2. 4kur 35. Egg" 1.K. V 3.	Khursing gn. 1KI
1, Wg. 3:60, 917. KT 34	" " " " " " " " " " " " " " " " " " "	s. cky, was egg, 11 kg
SK KUOSIEGONIKI	ex. The sign gar. To sky hig. sign for the	1 3/1 Mg. 60 M
17 2, exu, vs. 690, 14		if sk way son
·L'1' (A), V3. 60, ")	1 3 M. 3. 30 / 1 2, My 20	you Kin Significan

Mik to skylusis	so 911. KT skyly	
«Онтустік	Қазақстан медицина академиясы» АҚ AO «Южно-Казахстанска: Foreign language department	36/11( )
43. 60 Mig 1 3 Chi	Syllabus for the Discipline "Foreign Language"	32page. from 32
Kus Jie gn, Kt 3	y way so my Kr sky way so my	SKI War GOYN'I
e, ekulasi egniiki	se thus sie gir. The se this sier gir. The	1 2K Way 60 917.16
1 sking. eodu.k	17 2 241, 29 . Egg 111. 17 2, EKU 29 . Egg.	1.Kr 1 Se Flye 9's of
in Krang sking edi.	7. KT 2 8/2 Wg. " 60 Mr. KT 2 8/2 Wg. " 60	M1.K1 3 SKU. Wg.
in in sking ed	ig gin, ky skug skug edni, ky skug. skug	iso anit to stillis.
60, Mik 1 3, 8ky, Wa.	egginiting stands egginite a stand	13.60 911. 1XJ 2K. KU
, J. GO. 911. KT 341. W		ugiedniky skryugi
Wy Sign Spr. 18 36		
SKII War Eggmiring	1.K1 skulgi ednik 1 s. skulgi ednik 1 skulgi ednik	1 St. Klyo S. So. 971. K
in krus skus egrinik Kriskus skus egrinik Kriskus skus egrinik	1 34, War 60, Mr. 17 2 41, War 60, Mr.	TIT 2 SKULL SIGNI
KI 2 SK KWO S SO GOI.	The 26 We 3 60 40. The 26 We 3 60 Y	17. KT 2KI Wg. 60
W.K. 12 SKULDE EGI	of the Silving South St. Was Co	ogiegniky skugieg
in. Mr. Kr. 2k. Kulous is	egnin KT skrugi so squir KT skrugi	eduliky 3kirna
a sedu iky skula skula isa	us segniki ki si skuusis egniki ki si skuus	Us. 500 M. K. V 3. CK.
Var Egniliky 1 21 Kg	skug og egn Kry skug egn grikt kryg. egn grikt kryg. eknig egn kryg egn kryg. egn kryg egn egn kryg egn egn kr	ing en ein is sen in ki
1, Wg. 600 Mik 1	skulgiegniky skulgiegegniky skulgiegniky skulgiegniky skulgiegniky skulgiegniky skulgiegniky skulgiegniky skulg	ina.eoculi.ki.ki.s.ski.ki.ski.ki.ki.ki.ki.ki.ki.ki.ki.ki.ki.ki.ki.k
SK. KUG J. SO, GIT., KJ	24, Wg. 50, 41. KT , 3/2, Wg. 600, 17. Kg	T 3/11 /13. 601/11/
1 Status 3. com. 1.	T 2 skyr 3 eg 911. 18 2 2k Kyg 3 eg 917.	1 2/2 Wa. 560 V
a.e. edu.k.k.l. skrina.edu.k.k.l. skrina.edu.k.l. skrina.edu.k	7. 1. 1. 2. 41. 49. 69, 17. 1. 2. 41. 43. 6.	mikr 2 skylosie
911. KJ 24, Wg. 56	717. KT 3K, War 500 17:KT 3 8K, War	Egg Mikr S. SKU, Wg
Squilky 1 strains	is 90. 15 34 King Sign, 15 34 W.	3. 50 911. KT 3KI, K
9. 50,471.KT 2. 3KU.	13. 690 11. K. 1 2. Chuir 3. 690, 11. K. 1 21. Ch	Wasie 901. 15 34
Mg. 3:60 911. KT 34	" " " " " " " " " " " " " " " " " " "	exu us. Egg 111. KIT
Kur J. E. E. Chr. 147	er Kur sier gn. Ky ex Kur sier gn. Ky	2/1/49. 360 MIL
SKII US. EDUTIK	1 2, 4ku, 49. 6 697, 1. K 1 2, 4ku, 2. 6 911.	Ky 2 St. Myo Sign 9/17.
KT 2/1/13. 360 /11;	ext 24, way Eggmight 1 2 the way Egg	Mik 1 2 ckuraje og
in the sexual second	m. Ko skrug secgn, Ko skrug. se	0 411 KT 341 Was
9171/17 2, CKU, US'S	Egniliki 1 zickur 3. c egniliki 1 zickur	Fer 911. KT 2 Krugo
3.60 411. KT 341. WS	, 60,411, 17 3 341, 23. 601, 17, 17 3, 341,	V3. 690, 14, 17 21, 44
3.80 901. KJ 2K, K	4, 2'60 911, 15 3p, 49, "60, 47', 15 3	1, Wg. 600 Mik 1 3.
Kuraji Ego, IKr J Er	Thurst of Mr. 171 2 th Thurst of Mr. 187	SK Mo Jier 911.16
2/11/18. 600 M.K.V	2, 2ku, 2, 6qp, 17, 1, 2, 3ku, 25, 6qp, 1, 1k	1 Stermon Siegon.
SKIMO, SEO MILK	edili. K. K. S. S. K. K. S. S. K. K. R. S. S. S. K. K. R. S. S. K. R. S. S. K. K. R. S. S. S. S. S. K. R. S.	it 1 2 cky war egn
KIN ST. MU SE XVI	. 15 84 40 60 M. 15 84 40, 60	111.11 of 100. 0